

DENMARK—OLAR MIDDLE

45 Green Street
Denmark, South Carolina 29042

GRADES 6-8 Middle School

ENROLLMENT 231 Students

PRINCIPAL Gwendolyn H. Harris 803-793-3383

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THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	2	16	13

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 4 out of 11 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

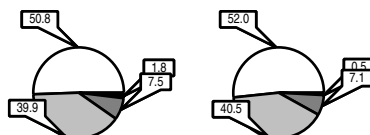
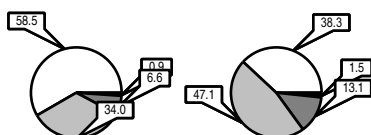
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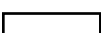
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Average	N/A
2002	Below Average	Good	N/A
2003	Below Average	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Our School****Middle Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	16	55	3
Percent satisfied with learning environment	75.0%	46.0%	I/S
Percent satisfied with social and physical environment	37.5%	38.6%	I/S
Percent satisfied with home-school relations	13.3%	76.7%	I/S

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	236	95.3	38.3	47.1	13.1	1.5	14.6	17.6
Gender								
Male	115	93.0	50.0	41.0	7.0	2.0	9.0	17.6
Female	121	97.5	26.7	53.3	19.0	1.0	20.0	17.6
Racial/Ethnic Group								
White	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
African-American	232	95.3	37.6	47.5	13.4	1.5	14.9	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	203	97.0	36.5	47.0	14.9	1.7	16.6	17.6
Disabled	33	84.8	52.0	48.0	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	236	95.3	38.0	47.3	13.2	1.5	14.6	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	236	95.3	38.0	47.3	13.2	1.5	14.6	17.6
Socio-Economic Status								
Subsidized meals	N/A	0.0	39.3	48.1	11.5	1.1	12.6	17.6
Full-pay meals	N/A	0.0	27.3	40.9	27.3	4.5	31.8	17.6

Mathematics								
All students	236	98.3	58.5	34.0	6.6	0.9	7.5	15.5
Gender								
Male	115	97.4	59.6	33.7	5.8	1.0	6.7	15.5
Female	121	99.2	57.0	34.6	7.5	0.9	8.4	15.5
Racial/Ethnic Group								
White	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
African-American	232	98.3	58.2	34.1	6.7	1.0	7.7	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	203	98.0	58.5	32.8	7.7	1.1	8.7	15.5
Disabled	33	100.0	58.6	41.4	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	236	98.3	58.3	34.1	6.6	0.9	7.6	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	236	98.3	58.3	34.1	6.6	0.9	7.6	15.5
Socio-Economic Status								
Subsidized meals	N/A	0.0	60.3	32.3	6.3	1.1	7.4	15.5
Full-pay meals	N/A	0.0	40.9	50.0	9.1	N/A	9.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	79	N/A	55.1	32.1	10.3	2.6	12.8
	Grade 7	95	N/A	24.5	58.5	16.0	1.1	17.0
	Grade 8	82	N/A	42.5	46.3	10.0	1.3	11.3
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	82	95.1	51.4	34.7	12.5	1.4	13.9
	Grade 7	73	90.4	38.7	43.5	14.5	3.2	17.7
	Grade 8	81	100.0	25.0	62.5	12.5	N/A	12.5

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	79	N/A	69.2	26.9	1.3	2.6	3.8
	Grade 7	95	N/A	69.9	25.8	3.2	1.1	4.3
	Grade 8	82	N/A	65.0	27.5	7.5	N/A	7.5
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	82	97.6	54.8	38.4	5.5	1.4	6.8
	Grade 7	73	97.3	61.2	25.4	11.9	1.5	13.4
	Grade 8	81	100.0	59.7	37.5	2.8	N/A	2.8

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 231)				
Students enrolled in high school credit courses (grades 7 & 8)	26.7%	Up from 0.0%	7.8%	14.4%
Retention rate	12.1%	Up from 3.7%	3.6%	2.3%
Attendance rate	92.7%	Down from 100.0%	94.7%	95.2%
Eligible for gifted and talented	10.5%	Up from 0.0%	5.5%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	15.1%	Up from 10.7%	16.3%	14.1%
Older than usual for grade	9.5%	Up from 7.3%	9.9%	4.9%
Suspended or expelled	0.0%	Down from 17.2%	1.4%	1.3%
Annual dropout rate	0.5%	Up from 0.0%	0.0%	0.0%

Teachers (n= 21)				
Teachers with advanced degrees	33.3%	Down from 42.9%	42.8%	47.1%
Continuing contract teachers	38.1%	No change	70.7%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	45.2%	Down from 49.9%	73.9%	84.3%
Teacher attendance rate	N/R	N/R	94.6%	95.0%
Average teacher salary	\$34,546	Up 5.3%	\$38,478	\$39,924
Prof. development days/teacher	5.3 days	Up from 5.0 days	11.5 days	10.7 days

School				
Principal's years at school	1.0	No change	2.0	3.0
Student-teacher ratio	22.2 to 1	Up from 10.3 to 1	17.7 to 1	21.0 to 1
Prime instructional time	N/R	N/R	86.9%	88.9%
Dollars spent per pupil*	\$7,667	Up 22.1%	\$7,457	\$5,854
Percent spent on teacher salaries*	57.0%	Down from 57.1%	58.7%	62.0%
Opportunities in the arts	Poor	Down from Fair	Good	Good
Parents attending conferences	30.8%	Up from 15.3%	92.1%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.